



**SRI SRI RAVISHANKAR
VIDYA MANDIR INDORE M.P.**



CAPSULE (CLASS SYLLABUS)

SESSION-2025-26



NAME: _____

CLASS: II SEC _____

Education means intellectual sharpening, retaining of innocence and spiritual upliftment

Gurudev Sri Sri Ravi Shankar

Guidelines To Improve In Academics

The primary focus would be to strengthen the basics of the subjects which will cater to their further development of the child .Given below are the guidelines of the same :

English:-

- ✚ Conversation is the medium of communication .Reading is not just important for us, acquiring knowledge , it will help you to build your vocabulary by exploring cross words puzzles ,scrabble and extend the level in English . So try to have reading practice rather than course books short stories or fictious.
- ✚ Be in habit of reading news paper or books related to current affairs and for a change you can read novels, to develop writing skills .
- ✚ Grammar is the pillar for the formation of sentences .Verbs and tenses hold the grammar, so master yourself in it. Dictionary is the important part of learning English, Students should carry pocket dictionary to develop the word power.

Mathematics:-

- ✚ Paste the charts of table above 15 , squares and cubes and practice them regularly .
- ✚ Write formulas chapter wise on the paper and keep it in your pocket, revise it when you are in the bus or at home.
- ✚ Be in habit of solving “SUDOKU” puzzle at least twice in a week.

Social Science:-

- ✚ To grow in all aspects students should be aware of current affairs, read more general knowledge books and news paper daily. It is mandatory to have atlas to refer the maps.
- ✚ Emphasis more on map work, which is scoring part of the subject.
- ✚ Read the chapter thoroughly and mark the important dates places and important terminology in the given topic.

Science :-

- ✚ Always be inquisitive. Keep scientific approach to solve problems.
- ✚ Develop observation skills, draw inference and come to the conclusion.
- ✚ Draw diagrams regularly and practice them time to time.
- ✚ Read the chapter carefully, note down new terminology and learn them by heart. This will help you to build strong foundation.
- ✚ Try to write answers to the point in your own language.
- ✚ Come up with “how” and “why” questions. it will help you understand concepts clearly.

Hindi and Sanskrit :-

- ✚ भाषा के शुद्ध उच्चारण के लिए नियमित पठन क्रिया ।
- ✚ पाठन क्रिया मे समाचार पत्र,कहानी की पुस्तक आदि को शामिल करना ।
- ✚ गद्य एवं पद्य को समझने हेतु अलग अलग अध्ययन करना ।
- ✚ भाषा के मौखिक विकास के लिए वाद विवाद , भाषण , परिचर्चा,संचालन , इत्यादि में भाग लेना ।
- ✚ भाषा के शुद्ध लेखन हेतु श्रुतलेख और लेखन का नियमित अध्ययन करना ।
- ✚ भाषा के सभी कौशलों के विकास हेतु अभ्यास एवं गतिविधियों में भाग लेना ।

CLASS: - 2 SUBJECT: - ENGLISH

S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	P T 1 (April-June)	Ch1-Goldilocks and the three bears.	Draw and colour three important things from the story.	Respect other's property. Learning from mistakes.
		Poem – Copycat	Guess the action game.	Being proud of who you are.
		Grammar: -Noun (Common and Proper), Singular/Plural, Pronoun.		
2.	Half Yearly Examination (April-Aug)	Ch 2 – The Wind and the Sun	Season calendar	Intelligence and kindness can solve problems better than sheer power.
		Ch 3- The Test	Grow your own plant from seed.	Honesty is the best policy
		Ch 4- The Spider's Lesson	Making a spider web	Never give up. Hard work pays off.
		Poem: Zoo manners	Video about zoo and animals.	Respect for animals. Learning from animals.
		Poem: What is pink	Draw different objects with the colours mentioned in the poem.	To observe and admire the beauty of the natural world.
		Grammar: verbs, has/have, can/cannot, simple present tense, present continuous, Writing Skills : Picture Composition +PT 1 Syllabus		
3.	September	Revision +Half Yearly Exam		
4.	Periodic Test II (Oct-Nov)	Ch 6- Down The Rabbit Hole	Discuss with your partner about the strangest dream you have had.	Curiosity leads to discovery and learning.
		Poem: Cradle Song	Draw or paste a picture of your mother and describe	Unconditional love of a mother.

			her in your own words.	
		Grammar: simple past tense, Adjective, Adverb, Articles.		
5.	Pre annual (Oct-Dec)	Ch7 – How The Camel Got His Hump	List some interesting facts about Camel.	Laziness has consequences.
		Ch 8- The Hidden Gift	Treasure Hunt Game.	Working together can help overcome challenges.
		Poem-Laughing Song	Sing the song in the garden. Draw a scenery.	Find happiness in the natural world.
		Grammar: Preposition, conjunctions, Writing Skills : Complete sentences, picture composition +PT2 Syllabus		
6	January	Revision and Pre Annual Exam		
7.	Annual Exam (Oct- Feb)	Ch 9 Raju Learns About Waste.	Sorting game; Identify the waste item and put in the bin it belongs to	Only we are responsible to save our Earth.
		Grammar-sentence and part of sentence, question words.		
8.	March	Annual Exam Ch- 6,7,8,9 with grammar		

SRI SRI RAVISHANKAR VIDYA MANDI
SYLLABUS BREAKUP FOR SESSION 2024-25
CLASS: II SUBJECT: Hindi

SN	EXAM	CHAPTER	ACTIVITY	VALUE/ANECDOTE
1.	Periodic Test-I	पाठ: *फूल *मिटू और कौरा	<p>*फूलों के चित्र बनाना *फूलों से बनने वाली चीजों के नाम सामूहिक गतिविधि:- *बच्चों से अलग-अलग फूलों के परिधान पहन कर आने को कहना और उसे फूल के बारे में जानकारी देने को कहना। *बच्चों को अलग-अलग प्रकार के फूलों के गजरे और माला बनाना सीखना। *फूलों पर कविता सीखकर लय और ताल में सामूहिक गान करवाना।</p> <p>*पांच रसीले फलों के नाम (सामूहिक गतिविधि) *मिटू और कौरा का चित्र। *पशु पक्षियों के रहन-सहन की जानकारी से संबंधित फिल्म दिखाना। *पशु पक्षियों के संरक्षण के बारे में जानकारी देना।</p>	<p>*सबके साथ रहकर खुशियां बांटने का महत्व समझेंगे। *एकता का पाठ सीखेंगे और भेदभाव से दूर रहेंगे।</p> <p>*मित्रता से रहकर एक-दूसरे का सहयोग करने की सीख। *परिस्थिति के अनुसार निर्णय लेने की योग्यता बढ़ेगी</p>
	PT- I	व्याकरण- *कठिन शब्द *समान तुक वाले शब्द *उल्टे अर्थ वाले शब्द *एक अनेक *अलग-अलग मात्राओं के शब्द	<p>*कक्षा में हिंदी सुलेख प्रतियोगिता का आयोजन करवाना। *स्वर ताल के साथ समान तुक वाले शब्द सीखाना। *हमारे आसपास के वातावरण की चीजों से उल्टे अर्थ के जोड़े बनवाना। *गीत के माध्यम से एक और अनेक सीखना। अलग-अलग मात्राओं का चार्ट बनाकर समझा सकते हैं।</p>	<p>*व्याकरण के नियमों का बोध *विद्यार्थियों की लेखनी में सुधार होगा *बच्चों को स्वर और ताल का ज्ञान होने के साथ-साथ गीत के प्रति रुझान बढ़ेगा। *बच्चों में पठान वाचन की योग्यता बढ़ेगी।</p>
2.	Term-I Exam	पाठ: *खिलौनों की सभा *इब्रबतूता	<p>*अपनी पसंद के पांच खेलों के नाम *कुम्हार द्वारा मिट्टी के बर्तन बनाने की प्रक्रिया से संबंधित कोई फिल्म दिखाना *पुराने समय में मिट्टी के खिलौने का उपयोग और वह किस प्रकार इको फ्रेंडली अर्थात् पर्यावरण अनुकूलन के अनुरूप होते थे उसे पर वृत्त चित्र दिखाना। (सामूहिक गतिविधि) बच्चों को एक साथ बैठा कर गणेश जी की प्रतिमा क्ले या मिट्टी के द्वारा बनाना सिखाना। *कविता से संबंधित चित्र बनाना और हमारे मददगार बताना।</p>	<p>*खिलौनों की उपयोगिता *अच्छे स्वास्थ्य के लिए व्यायाम का महत्व *आधुनिक तकनीक का प्रयोग सीमित रूप में करना और खुली हवा में दौड़ भाग के खेल खेलने का महत्व</p> <p>पर्यावरण और उसका मानव जीवन पर प्रभाव बच्चों की कल्पना शक्ति में निखार आएगा।</p>

		<p>*पायल का साहस</p> <p>*प्यारे संता क्लॉज</p> <p>*इंडिया गेट (यहपाठ केवल गतिविधि के लिए लिया जाएगा)</p> <p>*बारिश का एक दिन</p>	<p>*आंधी आने पर सतर्क रहने से संबंधित जानकारी देना और उससे संरक्षण के उपाय बताना। (सामूहिक गतिविधि) *बच्चों को अपने-अपने घरों से मददगारों के परिवेश में बुलाकर उनके बारे में जानकारी देने को कहना। *अपनी कॉपी ने बिजली से चलने वाली पांच चीजों के चित्र बनाइए। (सामूहिक गतिविधि) *बच्चों को बचपन से ही लठ्ठ प्रदर्शन और तलवारबाजी के गुर सीखने की और प्रोत्साहित करना। बच्चों को वीर सैनिकों के शौर्य पर व्रत चित्र दिखाना। बच्चों बच्चों द्वारा घर से बिजली के विभिन्न उपकरण के चित्र बनाकर /चिपकाकर लाने को कहना और उनके उपयोग के समय बरतने वाली सावधानियां बताना।</p> <p>*क्रिसमस ट्री का चित्र बनाइए। (सामूहिक गतिविधि) *बच्चों को क्रिसमस से संबंधित कविता सीखना और कक्षा में सांता क्लास का परिधान पहन कर आने को कहना।</p> <p>*एक पेपर पर इंडिया गेट का चित्र बनाकर रंग बारे और कॉपी में चिपकाए। (सामूहिक गतिविधि) *वीरों के शौर्य पर कविता सीखाना * फैसी ट्रेस प्रतियोगिता का आयोजन करके अलग-अलग देशभक्तों के परिधान पहनकर बच्चों को बुलाना और उनके बारे में स्लोगन बुलवाना। *देशभक्ति से संबंधित चलचित्र दिखाना।</p> <p>*इंद्रधनुष का सुंदर चित्र अपनी कॉपी में बनाएं। *कागज की नाव बनाकर पानी में तैराना। (सामूहिक गतिविधि) बच्चों को समूह में बैठकर अलग-अलग रंगों के मेल से बनने वाले नए रंगों की जानकारी देना व उनसे नए रंग बनाने को कहना।</p>	<p>बदलती प्राकृतिक स्थिति के समाधान ढूंढने के प्रति चिंतन करना सीखेंगे।</p> <p>*मनुष्य ने हर परिस्थिति में सकारात्मकता से व साहस से काम लेना चाहिए। *पारिवारिक प्रेम *खेलकूद में रुचि</p> <p>*बच्चे संस्कृति से प्रेम करना सीखेंगे बड़ों के प्रति सम्मान वह आदर का भाव जागेगा। *आनंद के भाव जागेंगे।</p> <p>*शहीद स्मारक पर लिखे नामों को पढ़ेंगे। * देश भक्ति की भावना जागृत होगी *पारिवारिक प्रेम बढ़ेगा। *गूगल से जानकारी प्राप्त करना सीख कर आधुनिक तकनीक का उपयोग करना सीखेंगे।</p> <p>*प्रकृति प्रेम जागृत होगा। *कला के प्रति रुझान जागेगा। *अनुशासन सीखेंगे। *मिलजुलकर आनंद प्राप्त करना सीखेंगे।</p>
	Term-I	व्याकरण- *नुक्ते वाले शब्द *अनुस्व_ार अनुनासिक *सही क्रम में वाक्य बनाना *का और की का प्रयोग	<p>*संज्ञा और सर्वनाम से संबंधित कक्षा में गतिविधियां करवाना। *नुक्ते वाले शब्द और अनुस्वार अनुनासिक शब्दों के अलग-अलग चार्ट बनवाना और कक्षा में लगवाना।</p>	<p>*व्याकरण सम्मत भाषा का ज्ञान होगा। *व्याकरण शुद्धता व स्पष्टता बढ़ेगी लेखनी में सुधार होगा।</p>

		<p>*शेरूदा</p> <p>*बारी बारी आते मौसम</p>	<p>(सामूहिक गतिविधि) *घोंसले का चित्र बनाकर कागज की चिड़िया और उस के बच्चे बनाकर चिपकाए। *घर पर दाना पानी देने की व्यवस्था समझना। *बच्चों को चिड़ियों से संबंधित कविता सीखना। *मौसम के अनुकूल पक्षियों में होने वाले परिवर्तन से संबंधित फिल्म दिखाना।</p> <p>* कॉपी में 5 शाकाहारी और 5 मांसाहारी जानवरों के चित्र चिपकाए। (सामूहिक गतिविधि) *जंगली जानवरों से संबंधित कोई कार्टून फिल्म दिखाना। *जंगल के राजा शेर के रहन-सहन के बारे में विस्तृत जगह जानकारी हेतु व्रत चित्र दिखाना।</p> <p>*ठंड ,गर्मी और बरसात में पहने जाने वाले कपड़ों के चित्र बनाइए। (सामूहिक गतिविधि) *ऋतुओं से संबंधित कोई कविता सीखना। *बच्चे मौसम के अनुरूप कपड़े पहन कर उस मौसम की जानकारी देंगे। * बच्चों से मौसम के अनुरूप आने वाले फल वह सब्जियों के नाम चार्ट बनवाकर लिखवाना।</p>	<p>*प्रसन्नता से सभी कार्य करने की भावना का विकास। *नियमित दिनचर्या करने की प्रेरणा *दूसरों में खुशियां बांटने की भावना का विकास होगा।</p> <p>*समय आने पर सभी का साथ देने की भावना का विकास। *आत्मनिर्भरता के गुणों का विकास होगा। वन में रहने वाले जानवरों की आदतें जानेंगे।</p> <p>* अपना काम स्वयं करने की सीख मिलेगी। *दूसरों के साथ मिलकर खुशियां बांटना सीखेंगे। *त्योहारों का आनंद लेंगे। * प्रकृति में आए हुए बदलाव को समझेंगे।</p>
	Term II	<p>व्याकरण- *क्रिया, लिंग ,वचन परिभाषा और उदाहरण *था और थे का सही स्थान पर प्रयोग। *लड़का- लड़की *एक से बीस तक गिनती *है और हैं का सही प्रयोग *चित्र देखकर कार्य बताइए *चित्र वर्णन</p>	<p>*कक्षा में बच्चों को सामूहिक क्रिया प्रायोगिक रूप से सीखना। गीत गाकर भी क्रिया सिखाई जा सिखा सकती है। *गिनती -बड़ी आसानी से दैनिक उपस्थिति लेते समय बच्चों को बुलवाकर सिखाई जा सकती है। *बच्चों को चित्र दिखाकर उसमें दिखने वाली वस्तुओं के नाम लिखवाए जा सकते हैं।</p>	<p>*बच्चों में चिंतन करने की योग्यता बढ़ेगी। *व्याकरण के प्रति रूझान बढ़ेगा *लेखनी में स्पष्ट आएगी वाचन कला में विकास होगा। * बोली में स्पष्टता आएगी। *भाषा में पकड़ और कल्पना शक्ति का विकास होगा।</p>

CLASS: II SUBJECT: SANSKRIT

S.NO	MONTH	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	JULY	1 st Periodical	श्लोक वर्णमाला प्रथम /द्वितीय	उच्चारितम्	शब्द संयोजकः
2.	October	Half Yearly Examination {Term -I}	सामान्य परिचयः श्लोक	व्यावहारिकं कृ त्वा प्राप्तुम्	शब्द संयोजकः परिचयः
3.	Dec	Periodic Test II	नीति श्लोकः संस्कृत संख्याः (1से15)	समूह चर्चा प्रश्नोत्तरी प्रद्वतयोद्धिता	नैतिकतशक्षं प्रषप्तवषन् क्रीडषसूचनषयषः
4.	February	Pre annual	भारतीयाः वयम् वणाः नामान पः नामान	भषरिवर्ण द्ववर्ये सूचना समूह चर्चाणः	अमाकं भारतयजय- जयकार कुवत
5.	March	Annual Exam	मम माता देवता कालदासो जने जने... वा यं	सय मषयमेन अवगमनम	संस्कृत भाषा महवम

CLASS – II SUBJECT - EVS

S.NO	MONTH	TOPIC	ACTIVITY	VALUE
1.	PT – 1 (April to June)	Ch1- Our Body	To make them learn through clay model activity, draw and colour the body parts with their names.	Importance of health and hygiene Personal Safety – Awareness and self-protection
		Ch – 2 My Family	Through some flash cards and some real characters	Love, respect, and responsibility towards family
2.	Half Yearly (April to August)	Ch 3 – Houses Around Us	Draw / Paste the pictures of five places with their names in your neighborhood.	Understanding different types of homes and their importance
		Ch 4 – Living and Non-Living Things	Through real objects.	Respect for nature and the environment
		Ch 5 – Occupation	To make them learn about community helpers through flash card and story.	
		Ch 6 – All About Food	Make a chart of healthy and un healthy foods	Importance of healthy eating and sharing food
	September	Revision + Half Yearly		
3.	PT - 2 Oct - Nov	Ch 7 – Moving Air	Breathe in and Breathe out activity, Experiment of Air with Balloon	Importance of clean air and the environment
		Ch 8 – Our Green Friends	Go outside and search out an area with various plants.	8. Love for plants and trees, and their role in life
4.	Pre - Annual Oct - Dec	Ch 9 World of Animals	Visit the Zoo	Compassion for animals and biodiversity
		Ch 10 Transport	Design Your Dream Vehicle	Importance of different means of transport
		Ch 11 – Directions and Times	Through Globe and Map. Live activity in the garden area.	Time management and discipline

		Ch – 12 Our Country	Through flash cards and video	Patriotism and respect for the nation
		Ch – 13 Our Planet Project Based Learning.	Through poem and some flash cards	Environmental awareness and sustainability
5.	Annual Exam March	Ch 8,9,10,11,12,13		

Class 2 EVS Practical's

S. No.	Month	Chapter Name	Practical Name(s)	Values Learned
1	April	Our Body	Observing the human skeleton model in the Biology lab.	Self-awareness, observation skills
2	June	My Family	Creating a family tree using pictures.	Love, respect, bonding
3	July	Houses Around Us	Identifying different types of houses through models and pictures.	Awareness, responsibility
4	August	Living and Non-Living Things	Sorting living and non-living things from a given set of objects.	Observation, reasoning
5	September	Occupation	Role-playing different community helpers and identifying their tools.	Gratitude, empathy
6	October	All About Food	Sorting food into different categories (healthy/unhealthy, plant/animal sources).	Healthy habits, decision-making
7	November	Moving Air	Demonstrating air pressure using a balloon and straw experiment.	Scientific curiosity, awareness
8	December	Our Green Friends	Observing different types of leaves and their textures under a microscope.	Environmental care, patience

S. No.	Month	Chapter Name	Practical Name(s)	Values Learned
9	January	World of Animals	Identifying animal specimens based on their body coverings (fur, scales, feathers).	Knowledge, curiosity
10	February	Transport	Identifying different modes of transport and their uses using toy models.	Awareness, logical thinking
11	March	Direction and Time, Our Country, Our Planet	Learning to use a simple compass and understanding directions; Identifying states on a political map of India and learning about national symbols; Observing and identifying landforms (mountains, rivers, oceans) using a globe.	Spatial awareness, problem-solving, patriotism, environmental awareness, curiosity

CLASS- II

SUBJECT- MATHS

S.NO	Exam	Topic	Activity	Value
1.	PT-1 (April to June)	CH-1. Revision Numbers (1-100)	Games using flash card 0 to 9 , Regrouping hundreds, tens, and ones.	It is the place which increases the value , not the numbers.
		CH-2. Ordinal numbers	. Ordinal Number Race* (Outdoor Activity) - Conduct a small *running race* with 5–10 students.	Add good habits in yourself
2.	Half Yearly (April- Aug)	CH-3 Three digit numbers	Number Hunt (Hands-on Activity)*	In personal development, we improve little by little—whether it's learning, saving money, or building habits.
		CH-4. Even and odd numbers	Odd and Even Sorting Game* - *Materials:* Number cards (1 to 100), two baskets labeled "Even" and "Odd." -Activity: Students take turns picking a number card and placing it in the correct basket. 2. Stand Up - Sit Down Game* - Activity: Call out numbers. If it's even, students stand up; if it's odd, they sit down.	Just like even numbers bring balance and odd numbers represent uniqueness, life requires both stability and creativity. We balance work and rest, spending and saving, seriousness and fun to live a fulfilling life.
		CH-5. Addition	Number Line Hop A large number line on the floor or chart. Activity:Call one student to stand on a	In addition, numbers come together to create something bigger, just as teamwork helps achieve great success.

			<p>number (e.g., 23). Give them a number to add (e.g., +15). - They hop forward 10 steps first (to 33), then 5 more steps (to 38). - This helps students visualize addition step by step.</p> <p>2. Addition Bingo</p>	<p>The More You Give, the More You Gain Example: Helping others, learning new skills, or building relationships all add value to our lives.</p>
		CH-6. Subtraction	<p>1. Number Line Jump How to Play: A student stands on a number (e.g., 45). The teacher gives a subtraction problem (e.g., $45 - 8$). The student jumps back 8 steps to find the answer.</p>	<p>Just as subtraction removes unnecessary numbers, life requires us to let go of negativity, bad habits, and toxic relationships to move forward. Example: Removing distractions improves focus and productivity.</p>
	Sept Half Yearly Exam	Syllabus from Chapter 1 to 6		
3.	PT-2 (Oct-Nov)	CH-7. Multiplication	<p>Multiplication Bingo Call out multiplication problems, and students mark the answers on their cards. The first to get a full row/column shouts "Bingo!"</p>	<p>Sharing is pleasure Don't multiply your Home-work. Your happiness will multiply</p>

		CH-8. Division	Equal Sharing with Objects (Hands-On Activity) Give each group of students a set number of objects (e.g., 12 buttons) and ask them to divide them equally among a given number of groups (e.g., 4).	Divide your bad habits
		CH- 9. Patterns in shapes and numbers	. Clap and Tap Pattern Game (Kinesthetic Learning) -Activity: Create a rhythmic pattern using claps and taps (e.g., Clap-Clap-Tap, Clap-Clap-Tap, ?). Extension: Students take turns creating their own patterns.	We tend to develop habits based on regular patterns.
		CH-10. Fractions – An introduction	Fraction Pizza (Cut & Paste Activity) - Give each student a paper plate as a "pizza." - Ask them to cut it into halves and quarters. - Use colored paper to add toppings (e.g., half with cheese,	Time Management: We divide time into fractions (half an hour, a quarter of a day) to plan and manage schedules effectively. Financial Discipline: Budgeting involves fractions (e.g., saving 1/4th of income,

			<p>one-quarter with tomatoes).</p> <p>- Discuss how the pizza is divided into equal parts ($\frac{1}{2}$, $\frac{1}{4}$).</p>	<p>spending $\frac{3}{5}$th on essentials).</p> <p>Decision-Making:</p> <p>Breaking tasks into smaller fractions encourages better planning and organization.</p>
4.	Pre- Annual (Oct – Dec)	CH- 11. Lines and 2D Shapes	<p>1. Shape Hunt</p> <p>- *Activity*: Ask students to find objects in the classroom that match different 2D shapes (e.g., the clock as a circle, a book as a rectangle).</p>	<p>Lines represent pathways—choosing a straight path indicates clarity, while curved or zigzag lines may symbolize flexibility or change.</p>
		CH-12. Solid Shapes (3D Shapes)	<p>Activity: Give students a list of 3D shapes (cube, cylinder, sphere, cone, etc.). Ask them to look around the classroom and find objects that match these shapes (e.g., a water bottle for a cylinder, a ball for a sphere).</p>	<p>Solid shapes teach us valuable life lessons like stability, adaptability, balance, organization, creativity, and perspective. By applying these lessons, we can live a more structured, flexible, and thoughtful life.</p>
		CH- 13. Measureme nt of Length	<p>Measuring Objects Around the Classroom (desk, book, pencil, door) and record</p>	<p>Patience and Progress:</p> <p>Growth happens step by step, just like a small increase in length adds up over time.</p>

			their findings.	
		CH-14. Measureme nt of Weight	Guess and Compare (Heavy or Light) Activity: Show two objects at a time and ask students to guess which is heavier and which is lighter.	Balance in Life: Just as we balance weight to avoid excess or deficiency, we must balance our emotions, work, and relationships.
		CH15. Measureme nt of Capacity	Guess and Measure 1. Show students different containers and ask them to guess which holds more or less. 2. Pour water into each and measure using a standard unit (like a 1-liter jug). 3. Compare their guesses with actual measurements.	Understanding Limits: Every container has a capacity, just like every person has a limit to how much they can handle emotionally and physically. Example: Trying to fill a bottle beyond its capacity results in overflow, just as overloading ourselves with work leads to burnout.
	Jan	Revision & Pre-Annual Exam syllabus Chapter 7,8,9,10,13,14,15		
5.	Term-II Examination (Oct – Feb)	CH- 16. Money	Money Bingo Setup:Create bingo cards with different coin/note values. Activity: Call out a value (e.g., "5 rupees"), and students mark it on their cards.	Money is earned through effort, teaching us that success comes from hard work and dedication. Example: Just as we work to earn money, we must work hard to achieve our dreams.

		CH-17. Time	Clock Making Activity (Hands-on) Students will create a model of clock.	Time is one of the most precious and irreplaceable resources in life. It is more valuable than money because, while money can be earned and lost, time can never be recovered once spent. 5. Opportunities Don't Last Forever – Time teaches us to seize opportunities when they arise because they may never come again.
6.	March	Annual Exam Syllabus : Chapter 7,8,9,10,13,14,15,16,17		

MATHEMATICS PRACTICAL

S.NO	MONTH	TOPIC	PROJECT/ ACTIVITY
1	APRIL /JUNE	CH-1-Revision Numbers (1-100)	Activity: "Pass the Number" Game Materials: A soft ball Instructions: Students sit in a circle. First student says "1" and passes the ball to the next, who says "2", and so on up to 100.
2		CH-2-Ordinal numbers	Ordinal Numbers Song & Dance
3	APRIL TO AUGUST	CH-3 Three digit numbers	Create Your Number Give students digits on paper slips (e.g., 2, 5, 9). Ask them to form the largest and smallest three-digit number. Discuss why 952 is the largest and 259 is the smallest using the same digits.
		CH-4. Even and odd numbers CH-5. Addition CH-6. Subtraction	Warm-up Song Start with a short chant: "2, 4, 6, 8, Being even is so great! 1, 3, 5, 7, 9 — Odd numbers are just fine!" Add & Draw Give students an addition sum (e.g., 7 + 3). Ask them to draw that many items (e.g., 7

			apples + 3 apples = 10 apples.Using match sticks to explain
4	OCTOBER TO NOVEMBER	CH-7. Multiplication CH – 8. . Division	Lego Multiplication What you need: Lego blocks or similar. Activity: Create towers of the same height and count the total. Example: 5 towers of 2 blocks = $5 \times 2 = 10$. Division Dice Game What you need: Two dice, paper. Activity:Roll both dice. Multiply the numbers (e.g., $3 \times 4 = 12$). Then divide: " $12 \div 4 = ?$ "
5		CH- 9. Patterns in shapes and numbers CH-10. Fractions – An introduction	Create your own patterns with coloured paper or crayons. Worksheet with shapes divided into equal parts.
6	DEC TO FEB	CH- 11. Lines and 2D Shapes CH-12. Solid Shapes (3D Shapes) CH- 13. Measurement of Length CH-14. Measurement of Weight CH- 15.Measurement of Capacity CH- 16. Money CH-17. Time	Shape Monster” (Creative Drawing) Objective: To create pictures using only 2D shapes. Study with solid shapes kit. Length Hunt Game” Instructions: Give students a list: Find something shorter than your pencil. Find something longer than your math book. Find two things of equal length. “Heavy or Light?” (Hands-on Sorting Game) Let them sort all objects into two groups: ● Light ● Heavy 1. “Which Holds More?” (Hands-on Comparison) 2. “More or Less?” (Estimation Game) “Classroom Shop” (Role Play) “Make Your Own Clock” (Craft + Learning)

CLASS: II SUBJECT: AYURVEDA

S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	TERM – 1	– ‘IMPORTANCE OF DAILY ROUTINE’ IN AYURVEDA	A brief Introduction about AYURVEDA and its Importance through posters, stories, role plays, pictures , talk etc.	One can live happy and disease free only when he or she will practice balanced life , that can be followed if you follow proper Dincharya.
		AYURVEDA AND FOOD HABITS	Talk about the season cycle. Highlight eating according to seasons and why we should eat seasonal fruits and vegetables. Also tell students about food combinations to avoid like why our elders and grandmothers use to say do not eat foods like curd at night as it is heavy for the stomach.	To maintain good health it is very important to have a knowledge of viparya food and food habits
		HERBS AND SPICES	An herb and spice exhibit is created where students will touch, taste, smell and talk about their importance.	Indian food include the herbs and spices not only to enhance the taste but also beneficial for health. Indian Culture has significant role of turmeric in all rituals and marriage ceremony.
2.	TERM -2	PLANTS IN OUR GARDEN	The students will be encouraged to plant in their own gardens. Research facts about the plants, spices or herbs. Learn more about home remedies, cultural significance of the herbs from their elders.	.
		AYURVEDIC COOKING	The students will follow and make the recipe from the ingredients bought from home	Satvik food can be considered as a ayurvedic food and one should practice it once in a day, so as to keep the nature and mental status calm and active

Class-II Art and Craft

S.No	Month	Activity	Materials Required
1	June	Simple Drawing, Tear and Paste Activity	Glue, plastic Crayons, Colours, Scissors, Origami Paper
2	July	Basic Shapes Drawing, Paper Craft Activity	Glue, plastic Crayons, Colours, Scissors, Origami Paper
3	August	Festival Creativity (Bond Of Love) Rakhi Making Activity	Material Required for Rakhi making as per requirement
4	September	Clay and mould Activity	China Clay
5	October	Festival Creativity (Navratri, Diwali)	As per requirement
6	November	Thumb Printing, Craft Activity	Water Colours, Origami Papers, Glue and scissor's
7	December	Waster Material Innovation	As per requirement

CLASS-2 MUSIC -VOCAL & INSTRUMENTAL

S.NO	MONTH	CATEGORY	CONTENT
1	APRIL- JUNE	VOCAL	School Prayer, AlankarBaal Geet
		INSTRUMENTAL	Basic Beat with different patterns on Congo and Tabla Three beat on Dholak 3-4 Beats on Congo and Drums
2	JULY	VOCAL	Alankar Satsang -Bhajan Baal geet
		INSTRUMENTAL	Basic Information about guitar and keyboard Name of Different parts of Drum.
3	AUGUST	VOCAL	Alankar Baal Geet Bhajan
		INSTRUMENTAL	Parts of Congo and Tabla and their names Garba beat on Congo Keyboard and Guitar Chord Practice
4	SEPTEMBER	VOCAL	Alankar and ,bal geet
		INSTRUMENTAL	Details history of Tabla Beats on Tabla on Congo and Drum 4,6,8 beats on dholak Congo and Drum

5	OCTOBER	VOCAL	Alankar, Science Song Bhajan
		INSTRUMENTAL	Fingering Excursive on Keyboard and Guitar, Taal, Kaharwa on Tabla
6	NOVEMBER	VOCAL	Alankar, Saur Mandal Geet (Hindi)
		INSTRUMENTAL	Basic beat with different patterns on Tabla
7	DECEMBER	VOCAL	Alankar, Saur Mandal Geet (Hindi)
		INSTRUMENTAL	Name of Artist and Full Information Name of 5-5 Instruments played by Strings and Sticks 3 Taal Dadra, Keharva etc. beats on hand with clap
8	JANUARY	VOCAL	Alankar Patriotic song
		INSTRUMENTAL	Basic Bol of Congo Basic Bol of Drum Definition of Music RO and Avroh
9	FEBUARY	VOCAL	Alankar Sargam geet
		INSTRUMENTAL	3,4,6 Beat on Congo and Drum 8 Beats on Dholak Information of Instruments

DANCE :Class I

Month	Lessons & Activities
June	Hasta Mudra- 1.Pataka 2.Tripataka 3.Ardha-Pataka 4.kartari-Mudra 5.Mayur Bhumi Pranam
July	Hasta Mudra- 1.Ardha-Chandra 2.Arala 3.Suk-Tun-daka 4.Mushti 5.Sikhara Tukra Bol
August	Hasta Mudra- 1.Kapittha 2.Kataka Mudra 3.Suci 4.Chanora-Kala 5.Padma-Kosha Tukra Bol Independence Day Dance
September	Hasta Mudra- 1.Sarpa-Sisha 2.Mrga-sisha 3.Sim-ha-mukha 4.Khan-gu-lah 5.Alapadma Song- Garba Dance Practice
October	Hasta Mudra- 1.Chaturo 2.Bhramara 3.Hamsaasya 4.Hamsapaksha 5.Samtamsha Song- Western Dance Steps
November	Hasta Mudra- 1.Mukula 2.Tammechule 3.Trichule Devi Stuti
December	Revision

VALUES / METHEDOLOGY OF SSRVM

CONCEPT	INFORMATION	ATTITUDE	IMAGINATION	FREEDOM
<p>Do a warm up! Resources – role play, audio visual,fun games,  mind maps, outdoor activity, picture reading etc.</p>	<p>Research facts and understand the value!  Resources - books, internet, media, etc.</p>	<p>Developing life skills!  Resources - stories, anecdotes, group discussions, share etc.</p>	<p>Do a creative activity!  Resources - art and craft, creative writing, what if questions etc.</p>	<p>Learn beyond the Classroom!  Resources - follow - up exercise, home task, project etc.</p>
TOPIC	VALUE EDUCATION		LIFE SKILLS(Suggested Activities)	
CHEERFULNESS	We should always be cheerful and make other happy.		Cheer your friend with a card who is feeling sad!	
CORRECT POSTURES	We should follow correct postures as they make us comfortable and healthy.		Practice yoga everyday!	
KINDESS	We should be kind to our animal and plant world as they need our love and care.		Give water to birds during summers!	
FRIENDLINESS	We should love and help our friend.		Help your work to do her homework!	
RESPONSIBILITY	Whatever we do, we should do it well'.		Don't do your work fast, do it carefully!	
RESPECT	We should respect our school property and follow school Rules.		keep your desk clean!	
SHARING	We should share our things with others. There is joy in giving.		We should share food with our friends!	
HONESTY	We should always tell the truth.		Do not make excuses. Tell the truth to your teacher that you forgot to do your homework.	
GOOD MANNERS	We should greet others well.		Wish your teachers in school! Respect your friend's opinion! Use golden words like sorry thanks , excuse me as and when required	
CLEANLINESS	We should keep ourselves and surroundings clean.		Do not litter!	

SRI SRI RAVISHANKAR VIDYA MANDIR



Phone No. 2863300, 2863100, 8889010888

E Mail Id- indore@ssrvvm.org