



**SRI SRI RAVISHANKAR
VIDYA MANDIR INDORE M.P.**



CAPSULE (CLASS SYLLABUS)

SESSION-2025-26



NAME: _____

CLASS: **VI** **Sec** _____

*Education means intellectual sharpening, retaining of innocence
and spiritual upliftment*

Gurudev Sri Sri Ravi Shankar

Guidelines To Improve In Academics

The primary focus would be to strengthen the basics of the subjects which will cater to their further development of the child .Given below are the guidelines of the same :

English:-

- ✚ Conversation is the medium of communication .Reading is not just important for us, acquiring knowledge , it will help you to build your vocabulary by exploring **cross words puzzles ,scrabble** and extend the level in English . So try to have reading practice rather than course books short stories or fictious.
- ✚ Be in habit of reading news paper or books related to current affairs and for a change you can read novels, to develop writing skills .
- ✚ Grammar is the pillar for the formation of sentences .Verbs and tenses hold the grammar, so master yourself in it.Dictionary is the important part of learning English, Students should carry pocket dictionary to develop the word power.

Mathematics:-

- ✚ Paste the charts of table above 15 , squares and cubes and practice them regularly .
- ✚ Write formulas chapter wise on the paper and keep it in your pocket, revise it when you are in the bus or at home.
- ✚ Be in habit of solving “SUDOKU” puzzle at least twice in a week.

Social Science:-

- ✚ To grow in all aspects students should be aware of current affairs, read more general knowledge books and news paper daily.It is mandatory to have atlas to refer the maps.
- ✚ Emphasis more on map work, which is scoring part of the subject.
- ✚ Read the chapter thoroughly and mark the important dates places and important terminology in the given topic.

Science :-

- ✚ Always be inquisitive. Keep scientific approach to solve problems.
- ✚ Develop observation skills, draw inference and come to the conclusion.
- ✚ Draw diagrams regularly and practice them time to time.
- ✚ Read the chapter carefully, note down new terminology and learn them by heart.
This will help you to build strong foundation.
- ✚ Try to write answers to the point in your own language.
- ✚ Come up with “how” and “why” questions. it will help you understand concepts clearly.

Hindi and Sanskrit :-

- ✚ भाषा के शुद्ध उच्चारण के लिए नियमित पठन क्रिया ।
- ✚ पाठन क्रिया मे समाचार पत्र,कहानी की पुस्तक आदि को शामिल करना ।
- ✚ गद्य एवं पद्य को समझने हेतु अलग अलग अध्ययन करना ।
- ✚ भाषा के मौखिक विकास के लिए वाद विवाद , भाषण , परिचर्चा,संचालन , इत्यादि में भाग लेना ।
- ✚ भाषा के शुद्ध लेखन हेतु श्रुतलेख और लेखन का नियमित अध्ययन करना ।
- ✚ भाषा के सभी कौशलों के विकास हेतु अभ्यास एवं गतिविधियों में भाग लेना ।

CLASS: - 6 SUBJECT: - ENGLISH

S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	P T- 1 (April to June)	POORVI (Unit 1) Poem: The Raven and the Fox	Recognizing different bird sounds in nature	One should use his own wise and not be easily manipulated by others
		POORVI (Unit 1) A Bottle of Dew	Subject art integration- Plant any seed and observe how long it takes to turn into a plant	Hard work can yield us great rewards
		Grammar Kinds of Nouns- Compound Nouns, Countable, Uncountable Nouns		
2.	Half Yearly Examination (April-Aug)	POORVI (Unit 1) Rama to the Rescue	Prepare a short role play with a story plot of your own, showing that how team work and clever thinking can help you escape a dangerous situation.	Courage, presence of mind and team work can help us in over coming difficult situations in life.
		(Unit 2) The Unlikely Best Friends	List out the differences you and your best friend possess. Also, discuss with your class that how inspite of differences, your friendship remains intact and keeps you bound together.	Opposites Attract- Some differences can act as the most major reasons of your connection with somebody.
		(Unit 2) Poem: A Friend's Prayer	Paste a photograph of your best friends and describe why you love him/her and what would you do for them.	Learning to value friendship
		(Unit 2) The Chair	Art Integration- Prepare an English song and dedicate it to your friends (group activity)	Learning to identify between true friends who stay with us through thick and thin.
		Grammar Pronouns, Articles, Modals, Present and Past Tense (Simple and Continuous) Present and Past tense (Perfect and Perfect Continuous) Writing Skills –Informal Letter, Poster Making , Comprehension passage- 1 +P.T 1 Syllabus		
3.	September	Revision + Half Yearly Exam		
4.	PT2 (Oct- Nov)	(Unit-3) Neem Baba	Subject integration- Paste neem leaves and draw pictures of any products we can obtain from it	Knowing the necessity and importance of nature in life

		Poem: What a Bird Thought	Write about your thoughts and feelings about the world around when you were a little baby	Being able to express about feelings and emotions clearly
		Grammar: Prepositions, Conjunction		
5.	Pre-Annual (Oct – Dec)	(Unit 4) Change of Heart	Write about a real life incidence when your sporting spirit helped you achieve something great or learn something in life	Students will learn the importance of enjoying games over just winning or losing
		Yoga- A Way of Life	Perform any three ‘asanas’ and ‘pranayama’ and describe about them	Imbibing meditation in daily lives for good health and well-being.
		Poem: The Winner	Subject Art Integration- In groups of five, prepare a 3D model, describe how NIGHT WINS! Show the changes of day and night that takes place because of the rotation of Earth.	Learning about the value of time and how every task has a specific time for it to be performed. "Time and Tide wait for none"
		(Unit 5) Hamara Bharat- Incredible India!	Facts about the various culture, food and festivals of India.	Students will come to know more wonderful facts about our Bharat
		Poem: National War Memorial	Write a letter to the brave soldiers of our country to express your gratitude towards them.	Developing feeling of pride and respect towards our country and its brave soldiers.
		Grammar: Degrees of Comparison, Determiners, Future Tense Writing Skills :Notice- Writing ,Comprehension passage-2 + PT2 Syllabus		
6	January	Revision + Pre-Annual Exam		
7	Annual Exam [Oct-Feb]	Embroidering dreams with her feet: IlaSachani	Write about any three especially abled people who did something great in life	Students will know the importance of hard work and hope
		Poem: The Kites	Draw and paste kites using craft paper and write about the Indian Festival of Makar Sankranti	Diving into a world of imagination where students would imagine themselves flying on a a kite
	PT2Syllabus	Grammar: Degrees of Comparison, Determiners, Future Tense Writing Skills: Notice- Writing, Comprehension passage-2 +		
8	March	Annual Exam syllabus same as above		



श्री श्री रविशंकर विद्या मंदिर

पाठ्यक्रम विभाजन सत्र २०२५-२६

कक्षा - ६

विषय - हिंदी

पुस्तक - मल्हार (एन. सी. ई. आर. टी.)

क्र.	परीक्षा	पाठ का विवरण	विषय संवर्धन गतिविधि	नैतिक शिक्षा
१	निरंतर व्यापक मूल्यांकन - १	<p>पठन कौशल</p> <ul style="list-style-type: none"> अपठित गद्यांश / पठित पद्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> भाषा लिपि और व्याकरण वर्ण विचार शब्द विचार (रचना, उत्पत्ति, अर्थ के आधार पर) संज्ञा सर्वनाम पाठ के पीछे की संपूर्ण व्याकरण <p>पाठ्य पुस्तक</p> <ul style="list-style-type: none"> पाठ - १ मातृभूमि पाठ - २ गोल <p>रचनात्मक - लेखन</p> <ul style="list-style-type: none"> विज्ञापन लेखन अनुच्छेद लेखन 	<ul style="list-style-type: none"> सामूहिक गतिविधि चार्ट बनाना कोलॉज बनाना 	<ul style="list-style-type: none"> रचनात्मक और कल्पना कौशल का विकास वाचन कौशल का विकास राष्ट्र प्रेम का विकास खेल के महत्व को समझना
२	अर्द्ध वार्षिक परीक्षा (अवधि - १)	<p>पठन - कौशल</p> <ul style="list-style-type: none"> अपठित गद्यांश / पठित पद्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> पर्यायवाची शब्द विलोम शब्द श्रुतिसम भिन्नार्थक शब्द वाक्यांशों के लिए एक शब्द उपसर्ग & प्रत्यय विशेषण क्रिया विराम चिह्न वाक्य शुद्धीकरण 	<ul style="list-style-type: none"> चार्ट बनाना संवाद (वार्तालाप) सामूहिक गान ओजस्वी वक्ता 	<ul style="list-style-type: none"> तत्कालीन और आधुनिक बदलाव को समझना तत्कालीन और आधुनिक परिवर्तनों का तुलनात्मक ज्ञान प्राप्त करना आत्माभिव्यक्ति का विकास तर्क शक्ति विकसित करना काव्य के प्रति रुचि

		<ul style="list-style-type: none"> मुहावरे एवं लोकोक्तियाँ पाठ के पीछे की संपूर्ण व्याकरण <p>पाठ्य पुस्तक</p> <ul style="list-style-type: none"> पाठ – ३ पहली बूँद पाठ – ४ हार की जीत पाठ - ५ रहीम के दोहे पाठ – ६ मेरी माँ <p>रचनात्मक - लेखन</p> <ul style="list-style-type: none"> संवाद-लेखन अनौपचारिक पत्र 		<p>विकसित करना</p> <ul style="list-style-type: none"> साझेदारी का महत्व , मदद की भावना , सहयोग , सच बोलना समय पर कार्य करना विद्यार्थी में विभिन्न भावों/चेहरों को समझने की क्षमता का विकास हो पाएगा।
नोट :- अर्ध वार्षिक परीक्षा में निरंतर व्यापक मूल्यांकन-१ का पाठ्यक्रम समाहित किया जाएगा I				
३	निरंतर व्यापक मूल्यांकन -२	<p>पठन कौशल</p> <ul style="list-style-type: none"> अपठित गद्यांश / पठित पद्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> लिंग वचन कारक बोध क्रिया-विशेषण पाठ के पीछे की संपूर्ण व्याकरण <p>पाठ्य पुस्तक</p> <ul style="list-style-type: none"> पाठ - ७ जलाते चलो पाठ - ८ सत्रिया और बिहू नृत्य <p>रचनात्मक - लेखन</p> <ul style="list-style-type: none"> विज्ञापन लेखन अनुच्छेद लेखन 	<ul style="list-style-type: none"> सामूहिक गान भारत के गौरवमय इतिहास विषय पर सामूहिक चर्चा करना विभिन्न राज्यों के लोकगीत और नृत्य का चार्ट बनाना 	<ul style="list-style-type: none"> परस्पर प्रेम भाव संगीत प्रेम बालसलभु लीला का आनंद आत्मविश्वास स्वस्थ जीवन शैली रचनात्मक चिन्तन प्राकृतिक एवं जीवन मूल्यों का विकास
४	पूर्व वार्षिक परीक्षा एवं वार्षिक परीक्षा {अवधि - २}	<p>पठन कौशल</p> <ul style="list-style-type: none"> अपठित गद्यांश / पठित पद्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> अनेकार्थी शब्द काल संधि समास 	<ul style="list-style-type: none"> बच्चे पन्नो से रफ़ उतर पुस्तिका का निर्माण कक्षा पत्रिका बनाना माँ की दिनचर्या पर चार्ट बनाना पदलै चलने के लाभ पर चार्ट बनाना 	<ul style="list-style-type: none"> गहन सोच आत्म जागरूकता रचनात्मक सोच ,छोटे बच्चों के प्रति प्रेम & संवेदनशीलता का विकास करना माँ के प्रति प्रेम व आदर का भाव विकसित करना भावनात्मकता ,

	<ul style="list-style-type: none"> • वाक्य विचार • वाक्य शुद्धिकरण • पाठ के पीछे की संपूर्ण व्याकरण <p><u>पाठ्य पुस्तक</u></p> <ul style="list-style-type: none"> • पाठ - ९ मैया मैं नहीं माखन खायो • पाठ - १० परीक्षा • पाठ - ११ चेतक की वीरता • पाठ - १३ पेड़ की बात <p><u>रचनात्मक - लेखन</u></p> <ul style="list-style-type: none"> • संवाद-लेखन • औपचारिक पत्र / अनौपचारिक पत्र 		<p>रचनात्मक अभिव्यक्ति , तर्क शक्ति विकसित करना</p> <ul style="list-style-type: none"> • क्षेत्रीय गायन तथा वादन के प्रति छात्रों में अभिरुचि उत्पन्न करना • सामान्य ज्ञान की वृद्धि तार्किक क्षमता का विकास करना • सृजनात्मक अभिव्यक्ति का विकास करना
<p>नोट :- १ वार्षिक परीक्षा में निरंतर व्यापक मूल्यांकन- २ का पाठ्यक्रम समाहित किया जाएगा I</p> <p>२ वार्षिक परीक्षा में अवधि - १ का भी कुछ प्रतिशत पाठ्यक्रम समाहित किया जाएगा I</p> <p>पाठ- १२ हिंद महासागर में छोटा सा हिंदुस्तान (गतिविधि)</p>			
<p>हिंदी शिक्षिका :- हरप्रीत कौर बेदी</p>			

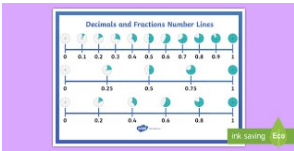
CLASS: VI SUBJECT: SANSKRIT

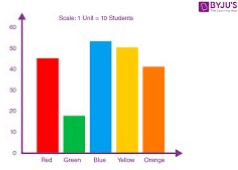
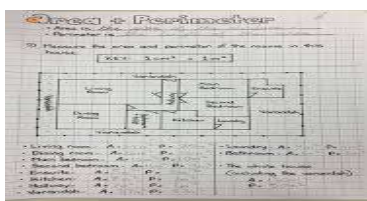
S.NO	MONTH	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	JULY 1 st Periodic al	प्रथमः पाठः वयं वर्ण मालाः पठामः द्वितीय पाठः एषःकः ? एषा का ? एतत् किम् वर्ण विच्छेद वर्ण वियोग क्रिया पदानि अर्थ सहितम्	पाठस्य वाचनम् पाठस्य वाचनम् शुद्ध उच्चारणम् व्याकरणस्य अवबोध	**छात्राः वर्णमालाः पठन्तु शिक्षन्तु च। क्रियापदानि शिक्षन्तु। शब्दज्ञान परिचयं कर्वन्तु
2.	October Half Yearly Examina tion {Term - I}	पञ्चमः पाठः शूराः वयं धीराः वयम् षष्ठः पाठः सः एव महान चित्रकारः अष्टमः पाठः बुद्धिः सर्वाथ साधिका व्याकरण पठ ,गम् ,क्रीड धातु रूप पशु पक्षिणाम नामानि शब्द रूप तीनों वचनो में ।अनुच्छेद राष्ट्रीय पक्षी त्रिवर्णः ध्वजः चित्र वर्णनम्	पाठस्य वाचनम् श्लोकस्य वाचनम् विभिन्न वर्णा नाम कृते पशु पक्षिणाम चित्रम् प्रस्तुतीकरण छात्राणां कृते वीडियो PPT कथावाचनाम्	भारतस्य गौरव गाथा अनुसरणं कर्तुं शक्नोमि । वर्णानाम अवबोधयति बालका कथाया माध्यमेन बुद्धि पूर्वकेण व्यवहारेण कार्यं कर्तुं शक्नोमि जन्मदिने मातपितरौ नमन्तु , आशीर्वादं याचतु । इति छात्राः अनुसरणं कुर्वन्तु

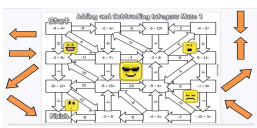
3.	Dec Periodic Test II	तृतीयः पाठः अहं च त्वम् च चतुर्थः पाठः अहम् प्रातः उत्तिष्ठामि व्याकरण अस्मद, युष्मद शब्द रूप	क्रीडायाः माध्यमेन बालकान् पाठयन् पाठस्य वाचनम्	* अस्मद ,युष्मद शब्द रूपाणि परिचयः* समयः संस्कृते बदन्तु
4.	Feb Pre annual	एकादशःपाठः पृथिव्यां त्रीणि रत्नानि द्वादशः पाठः संख्या गणना ननु सरला संख्या १- ५०अनुच्छेदउपवनम् मम दिनचर्या	Video/PPT पाठस्य वाचनम्	* नैतिक मूल्यानि आत्मसात् करिष्यन्ति* संख्या ज्ञानम् वर्द्धयति
5.	March Annual Exam	चतुर्दश : पाठ माधवस्य प्रियम् अङ्गम् अङ्गस्य नामानि लिखन्तु व्याकरण चित्र वर्णनम्	पाठ वाचनम् हिन्दी अर्थ सहितम्	

CLASS: - VI SUBJECT: - MATHEMATICS

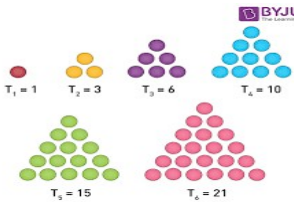
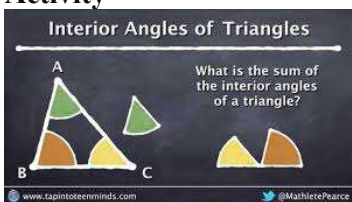
S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	PT-1 (April to June)	Chapter 1 Patterns in Mathematics	Individual /Pair Activity - Create their own number or shape pattern and explain the rule.	Patterns encourages students to think critically and logically.
2.	Half Yearly Examination	Ch- 3 Number Play	Create palindromes and explore Kaprekar's constant.	Though divided in many parts but originality never loses its essence.Example how numbers are divided

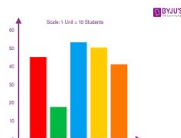
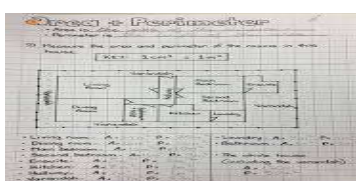
	(April to Aug)			into parts but still has its unique value.
		Chapter 5 Prime Time	Jump Jackpot : Jumpy and Grumpy play a game. • Grumpy places a treasure on some number. For example, he may place it on 24. • Jumpy chooses a jump size. If he chooses 4, then he has to jump only on multiples of 4, starting at 0. • Jumpy gets the treasure if he lands on the number where Grumpy placed it.	Standing together we increases the value like each increasing digit increases the value of the numbers.
		Chapter 2 Lines and Angles	With The Help Of The Following Charts Teacher Introduces The Topic And Discuss In Details	Using the quality of each shape correctly one can create a master piece.
		PT 1 SYLLABUS		
3.	September	Revision+ Half Yearly Exam		
4.	PT-2 (Oct-Nov)	Chapter 8 Playing with Constructions	*Number line and pictorial representation of fraction and decimals and its type 	Though divided in many parts but originality never loses its essence. Example how numbers are divided into parts but still has its unique value.

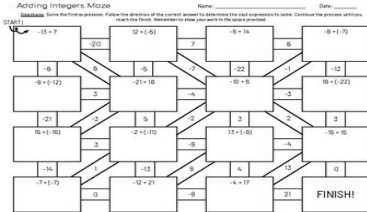
		Chapter 4 Data Handling and Presentation	Make a colorful graph of data of your choice. 	Being organised helps us achieve our best
5.	Pre-Annual (Oct-Dec)	Chapter 7 Fractions	Fraction Rangoli (Diwali Activity) By doing Addition and subtraction of unlike fraction the answers will guide the children to fill in the pattern given for the particular answer. Students will come out with beautiful rangoli 	Equal sharing
		Chapter 6 Perimeter and Area	Make the map of your house and mention the areas and perimeter of different parts of house. 	Patience: Just as accurate measurements require careful and patient observation, life often demands patience in understanding others and their perspectives.
		Chapter 9 Symmetry + P.T. II	 Folding papers	Symmetry is an honest indicator of the genetic quality of potential mates.
6.	January	Revision & Pre-Annual Exam		

7.	Annual Exam (Oct-Feb)	Chapter 10 The Other Side of Zero		We can convert any negatives into positive by having higher positivity
8.	March	Annual Exam Ch4,6,7,8,9,10		

CLASS: - VI SUBJECT: - MATHEMATICS PRACTICAL

CHAPTER	Practical	VALUE/ANECDOTE
Chapter 1 Patterns in Mathematics		Patterns chart - Patterns encourages students to think critically and logically.
Ch- 3 Number Play	Bingo - MATH BINGO GAME BOARD https://artfulmath.com/wp-content/upl... I encourage kids to just play around with the numbers, doing any kind of math, and see what they come up with.	Though divided in many parts but originality never loses its essence. Example how numbers are divided into parts but still has its unique value.
Chapter 5 Prime Time	Material Required: 1. Number Cards 2. Place value mat Procedure: 1. The game is played between two students. 2. Without seeing the digits, student takes out 5 number cards from the deck of cards and place them on the place value mat as per his/her own choice. 3. Student B follows the same procedure and gets the number. 4. Now both students will compare their numbers. 5. Since student A has a larger number, he is the winner in this game. 6. Now the game can be extended like this: Student A and Student B will round off the numbers to the nearest thousand. 7. Student who has greater value is the winner.	Standing together we increases the value like each increasing digit increases the value of the numbers.
Chapter 2 Lines and Angles	To Verify that the sum of all interior Angles of a triangle is 180 degree. Cutting Pasting Activity 	Using the quality of each shape correctly one can create a master piece.

Chapter 8 Playing with Constructions	Draw the rectangle and four squares configuration on a dot paper.	Though divided in many parts but originality never loses its essence. Example how numbers are divided into parts but still has its unique value.
Chapter 4 Data Handling and Presentation	Make a colorful graph of data of your choice. 	Being organised helps us achieve our best
Chapter 7 Fractions	Fraction Rangoli (Diwali Activity) By doing Addition and subtraction of unlike fraction the answers will guide the children to fill in the pattern given for the particular answer. Students will come out with beautiful rangoli 	Equal sharing
Chapter 6 Perimeter and Area	Make the map of your house and mention the areas and perimeter of different parts of house. 	Patience: Just as accurate measurements require careful and patient observation, life often demands patience in understanding others and their perspectives.
Chapter 9 Symmetry + P.T. II Chapter 10 The Other Side of Zero	Paper folding Activity. 	Symmetry is an honest indicator of the genetic quality of potential mates.

Chapter 10 The Other Side of Zero		We can convert any negatives into positive by having higher positivity
-----------------------------------	--	--

CLASS: VI SUBJECT: SCIENCE (NCERT -Curiosity)

S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE
1.	PT-1 (April- June)	Ch-1 The wonderful world of science Ch-6 Materials around us	Ch-1 Discussion on World of science (Group discussion) To choose an endangered species and create a "wanted" poster highlighting its unique characteristics and the threats it faces. Create a "Materials Museum" in the classroom, where students can display and showcase different materials they've collected. To talk about the about different materials and their uses in the class. 3. Conduct experiments to test the properties of different materials, such as strength, flexibility, or conductivity.	Realize the importance of scientific method in daily life. The chapter encourages students to take responsibility for their actions and to act as stewards of the natural world. . Materials around them, students develop a deeper respect for nature and the interconnectedness of living things. Understanding the impact of human activities on the environment and the importance of sustainable practices encourages students to take responsibility for their actions.
		Ch-2 Diversity in the Living World	A scavenger hunt where students have to find and classify different living organisms into their respective kingdoms (e.g. Animalia, Plantae, Fungi, etc.).	The chapter promotes open-mindedness and acceptance of differences
2.	Half Yearly Examination {Term - I} (July to Sep)	Ch-9 Method of separation in everyday life.	To observe and help parents in separating cream from milk, identify the method applied to separate it. - To make a model of Aqua guard and understand Water purification systems using filtration to remove	Students learn to appreciate the importance of separating materials to conserve resources and reduce waste. Students develop an appreciation for the technological advancements that have made separation

			impurities. How does aqua guard works and why it has become an integral part of life.	methods more efficient and effective.
		Ch-3 Mindful Eating – A path to a healthy body	To design a healthy meal by drawing a plate with portions of different food groups (e.g., fruits, vegetables, whole grains, proteins, and healthy fats). Encourage them to consider their nutritional needs and preferences.	Students develop empathy and compassion for others who may struggle with food-related issues, such as hunger, allergies, or dietary restrictions.
		Ch-5 Measurement of length and Motion	To identify and describe different types of motion in everyday life. Divide the class into groups and assign each group an object to measure. Ask them to measure the distance traveled by the object and the time it took to travel that distance. Divide the class into groups and assign each group an object to measure. Ask them to measure the length of the object using different units (e.g., centimeters, meters, inches).	By mastering measurement skills and concepts, students build confidence and self-esteem, essential for success in science, technology, engineering, and mathematics (STEM) fields.
			Following chapters will be asked in half yearly examination.	
	September Revision and Half yearly	Ch-2,3,5,6,9		
3.	PT - II (Oct to Nov)	Ch- 4 Exploring Magnets	Ask students to survey and record the presence of magnets in the classroom and school, noting their location and type. To Find about maglev train and try to make a model of it .	One must have the ability to get attracted to good things and repel all bad things. Magnets can help us appreciate the small things in life, like the way they attract and hold onto small objects, representing the importance of gratitude and appreciation.

		Ch-7 Temperature and measurement	To Visit to any nearby clinic and observe how Dr takes the temp of a patient by using clinical thermometer and handles it safely. Observe both clinical and laboratory thermometer and enlist the difference between them.	Be cool in adverse condition and be hot, passionate energetic in celebrations.
4.	Pre annual (Oct- Dec)	Ch- 8 A journey through states of water	Prepare a quiz with questions about the different states of water and the water cycle. To make a model of water cycle.	A person be like a water , to get mix and adjust in all the situation as water has property to mix everything in it,
		Ch-10 Living creatures : Exploring their characteristic s	Make a field trip to a local garden . interact with Gardner and discuss the conditions required for the growth of the plants. Debate on impact of pesticides and fertilizers on quality of soil..	We need to respect every creature of nature , no one is small or big, and every creature has some importance in ecosystem.
		Ch-11 Nature's Treasures	Make a model of Solar Cooker . Talk on the topic Now a days Electric taxis and buses are running on the road. Comment on it	Natural Resources are precious resources for human kind we must preserve it use it judiciously.
		Remaining Ch- 4,5,7,8,10,11		
	Annual exam (Oct- Feb)	Ch-12 Beyond Earth	To find information on Mars Mission. ISRO and Nasa are working on Space research. Find out the research going on, and are they helpful for mankind. To locate common constellations in sky.	Out of nine planets only earth has unique features thus the life is possible on the Earth. Try to find out the unique qualities of yourself so that you can easily be recognized in the school.
5.	Annual Exam March	Ch- 4,5,7,8,9,10,1 1,12		

CLASS-VI SCIENCE PRACTICALS SYLLABUS

<u>S.No</u>	<u>MONTH</u>	<u>Chapter Name</u>	<u>Practicals that can be performed in CBSE school labs</u>	<u>Value /Anecdotes</u>
1	APRIL	The Wonderful World of Science	Observing simple scientific phenomena such as buoyancy, friction, and basic chemical reactions	Importance of curiosity and scientific inquiry
2	JUNE	Diversity in the Living World	Identifying and classifying plants and animals based on observable characteristics	Understanding biodiversity and its significance
3	JULY	Mindful Eating – A Path to a Healthy Body	Testing food samples for starch, proteins, and fats; Observing the effect of different nutrients on plant growth	Importance of balanced diet and healthy eating habits
4	AUGUST	Exploring Magnets	Demonstrating magnetic attraction and repulsion; Identifying magnetic and non-magnetic materials	Understanding the role of magnets in daily life
5	SEPTEMBER	Measurement of Length and Motion	Measuring objects using different units; Observing different types of motion (linear, circular, oscillatory)	Understanding standard units and their importance
6	OCTOBER	Materials Around Us	Classifying materials based on properties like solubility, transparency, and hardness	Awareness of different materials and their uses
7	NOVEMBER	Temperature and its Measurement	Measuring temperature using a thermometer; Observing thermal expansion in solids, liquids, and gases	Understanding heat and temperature
8	DECEMBER	A Journey Through States of Water	Demonstrating evaporation, condensation, melting, and freezing	Importance of water in different states
9	JANUARY	Living Creatures Exploring Their Characteristics	Observing microscopic slides of plant and animal cells; Studying external features of insects and birds	Understanding life forms and their adaptations
10	FEBRUARY	Nature's Treasures	Identifying different types of rocks and minerals; Testing soil permeability and water retention	Importance of natural resources and conservation
11	MARCH	Travel Beyond Earth	Demonstrating the phases of the moon using a model; Observing constellations and planets through a telescope (if available)	Understanding the solar system and celestial phenomena

CLASS: VI**SUBJECT: SOCIAL SCIENCE**

S.NO	EXAM	CHAPTER TO BE TAUGHT	ACTIVITY	VALUE/ANECDOTE
1.	Periodic Test-1 (PT-1) (Apr. to June)	1. Locating Places on the Earth	Models to understand motions of the earth and solar system. Prepare a model of the globe.	To be disciplined and work as a team. We should respect mother earth.
		4. Timeline and Sources of History.	To create a time line & a chart of your family history from your grandparents to yourself. Picture reading.	We can fully understand the present only in the light of the past.
2.	Half Yearly Examination (Term –I) (April-Aug.)	9. Family and Community.	Find the advantages and disadvantages of the joint and nuclear families. To list the communities, of which you are a part.	Love and Dharma are the flower and fruit of family life.
		2. Oceans and Continents.	Comparison of two States. Map work & cross word puzzle.	Be united. Respect all. Water and land both have equal importance to survive the life.
		5. India That is Bharat.	Make a table of different names of our country – India.	Your work matters more than your name.
		13. The Value of Work.	Case studies on various people on different occupations.	Work of each and every person is equally important and it contributes for the nation's progress.
		10. Grassroots Democracy – Part – 1 – Governance.	Flow chart making on levels and branches of government.	Do the assigned work sincerely.
	SEPTEMBER	Revision & Half Yearly Exam.		
3.	Periodic Test-2. (PT-2) (Oct. – Nov.)	3. Landforms and Life.	Picture collection Collage making.	Life shows us many changes, accept them and move ahead.
		6. The beginning of Indian Civilisation.	To match the ancient Cities with the modern states or regions.	Reading books improve our knowledge.

4.	Pre Annual Examination. (Oct. – Dec.)	11. Grassroots Democracy – Part – 2 – Local Government in Rural Areas	Poster making on ‘Swaccha Bharat Abhiyan.’	Rural development is necessary for progress of a country.
		14. Economic Activities Around Us.	To find cooperative society that helps groups like farmers, women etc.	The economic activity is the root of prosperity.
		7. India’s Cultural Roots.	Read the stories about different religions and present in the class.	We must respect all the religions.
	JANUARY	Revision & Pre Annual Exam		
5.	Annual (Oct. – Feb.)	12. Grassroots Democracy – Part – 3 – Local Government in Urban Areas.	To find similarities and differences between Rural and Urban local governments.	Shoulder the responsibilities of a good citizen.
		8. Unity in Diversity, or ‘Many in the One’.	From the given images, recognise, what a sari has been used for?	United we win.
	MARCH	Annual Exam.		

SUBJECT: Computer

S. NO.	Term Exams	Name & No. of chapters covered.	Activity	VALUE/ANECDOTE
1.	Periodic test I	Ch1 - Present your Idea Ch 2 - Beyond the Reality	Write about yourself in creative manner. Explain the thinks to aliens with action.	Always to presentable and be adaptable. It helps you to broaden your imagination.
2.	Half yearly + PT-1 (Topics)	Ch 3 - Think like a Programmer Ch4 - Variable Mishap Ch 5 - Any Time, Many Conditionals	Asking direction of some place. Interactive base activity Programming Programming with loop	Help in critical thinking, problem identification and solving that problem in step wise manner. Be adaptive. It helps you to broaden your imagination

		Ch 6 - Declutter with Loops		Repetition helps to sharpen your logic.
3.	Periodic test II	Ch 7 - Befriend the Python Ch 8 - A Marathon with Python	 Programming	How to verbalize the logic Help in considering broaden prospective towards the problem
4	Annual Exam	Ch 9 - Can a computer see? Ch 7 - From Data to Wisdom Ch 8 - Beware of Black Hats	Can a computer see? Showing some images and asking them about that image. Asking them about values and responsibility.	We should have a perception towards life(positive attitude) Knowledge gives wisdom and broad vision Gives you the sense of Right and Wrong.

CLASS VI AYURVEDA SYLLABUS 2025-26

S.NO	MONTH	TOPIC TO BE TAUGHT
1	APRIL	Introduction to Ayurveda: definition, meaning, Concept and importance
2	JUNE	Understanding Ayurvedic dietetics: food classification, eating habits, There are three categories of food we eat in Ayurveda: Sattvic, Rajasic, and Tamasic .
3	JULY	Coriander seeds: Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
4	AUGUST	Fennel Seeds :Ayurvedic Benefits of these of Seeds, healthy recipes - Ayurvedic remedies
5	SEPTEMBER	, Fenugreek Seeds: Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
6	OCTOBER	Carrom Seeds : Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
7	NOVEMBER	Jeera : Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
8	DECEMBER	Cardmom: Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
9	JANUARY	Cinnamon : Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies
10	FEBRUARY	Clove: Ayurvedic Benefits of these Seeds, healthy recipes - Ayurvedic remedies.

ART AND CRAFT Class-VI

S.No	Month	Activity	Materials Required
1	June	Object Drawing	Plastic Crayons,oil pastel Colours
2	July	Shading Drawing,	plastic Crayon Colours, Pencil colours
3	August	Festival Creativity (Bond Of Love)Rakhi Making Activity	Material Required for Rakhi making as per requirement
4	September	Ganesha Making	Chalk powder/Mitti
5	October	Festival Creativity(Navratri, Diwali)Diya Painting	As per requirement
6	November	Water Colour Painting,use of Poster colour ,Acrylic Colours	Drawing Sheets
7	December	Waster Material Innovation(Decorative article)	As per requirement

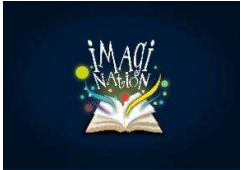
Class VI DANCE

Month	Lesson and Activities
June	1.Kavit 2.Classical Dance 3.Guru Purnima Dance
July	Revision of classical dance Folk Dance Step Food Step , Expression, Hand movement
August	Hand movements Folk Dance Competition
September	Classical Dance Practice for competition
October	Durga Tandav Garba
November	Annual Function
December	Revision

SYLLABUS OF MUSIC -VOCAL & INSTRUMENTAL

S.NO	MONTH	CATEGORY	CONTENT
1	APRIL - JUNE	VOCAL	*Alankar Saraswati Vandana world music day preparation*Satsang BhajanDefinition of Music Aroh-Avraoh Taal - Tritaal
		INSTRUMENTAL	Information of Instrument Identification of instrument by picture.Fingering exercise on keyboard and guitar Taal-Kaharwa
2	JULY	VOCAL	*Alankar guru purnima interhouse bhajan competition *Lingashtakam Raag - Yaman sargam geet Inovation of Music
		INSTRUMENTAL	Fingering exercise variations on keyboard basic beat teen taal Congo 3-4 beat practice
3	AUGUST	VOCAL	*alankar ,patriotic song interhouse competition preparation Raag Yaman-Bandhish *Definition of Raag & Saptak
		INSTRUMENTAL	Basic beat with different patterns on congo for school prayer song Fingering exercise on keyboard guitar Taal Kaharwa on tabla
4	SEPTEMBER	VOCAL	*Alankar religious song science song
		INSTRUMENTAL	Basic beat with different patterns on Tabla Name of Artist Kashmiri beat on congo, bongo and drum
5	OCTOBER	VOCAL	*Alankar Annual function preparation Yaman Raag Revision *Swaro ke Naam & types
		INSTRUMENTAL	Definition of music Aaroh and Avroh Basic Information of Instruments with their names and pictures
6	NOVEMBER	VOCAL	*Alankar Annual function preparation Raag Bhopali *Sargam Geet Definition of Swarmalika & Alankar
		INSTRUMENTAL	Fingering exercise variation on keyboard Basic beat with different pattern on Tabla and Bongo Definition of Some tali and theka
7	DECEMBER	VOCAL	*Alankar patriotic Song competition *Raag Bhopali Bandhish *Definition of That,Vadi-Samvadi & Jati
		INSTRUMENTAL	History of Tabla Definition of Bhari some Khali avgrah and Spatak Two types of 4,6,8 beat break and Tihai
8	JANUARY	VOCAL	*Alankar ,patriotic Song interhouse competition preparation saraswati vandana
		INSTRUMENTAL	Defining instrument with picture Name of artist and full information Introduction of sings with example and any two Alankar
9	FEBRUARY	VOCAL	*Alankar ,science song *religious song
		INSTRUMENTAL	Garba beat on Tabla, congo and bongo Guitar songs practice Keyboard Vande Matram Practice

VALUES / METHEDOLOGY OF SSRVM

CONCEPT	INFORMATION	ATTITUDE	IMAGINATION	FREEDOM
<p>Do a warm up! Resources – role play, audio visual, fun games,</p>  <p>mind maps, outdoor activity, picture reading etc.</p>	<p>Research facts and understand the value!</p>  <p>Resources - books, internet, media, etc.</p>	<p>Developing life skills!</p>  <p>Resources - stories, anecdotes, group discussions, share etc.</p>	<p>Do a creative activity!</p>  <p>Resources - art and craft, creative writing, what if questions etc.</p>	<p>Learn beyond the Classroom!</p>  <p>Resources - follow - up exercise, home task, project etc.</p>
TOPIC	VALUE EDUCATION		LIFE SKILLS(Suggested Activities)	
CHEERFULNESS	We should always be cheerful and make other happy.		Cheer your friend with a card who is feeling sad!	
CORRECT POSTURES	We should follow correct postures as they make us comfortable and healthy.		Practice yoga everyday!	
KINDESS	We should be kind to our animal and plant world as they need our love and care.		Give water to birds during summers!	
FRIENDLINESS	We should love and help our friend.		Help your work to do her homework!	
RESPONSIBILITY	Whatever we do, we should do it well'.		Don't do your work fast, do it carefully!	
RESPECT	We should respect our school property and follow school Rules.		keep your desk clean!	
SHARING	We should share our things with others. There is joy in giving.		We should share food with our friends!	
HONESTY	We should always tell the truth.		Do not make excuses. Tell the truth to your teacher that you forgot to do your homework.	
GOOD MANNERS	We should greet others well.		Wish your teachers in school! Respect your friend's opinion! Use golden words like sorry thanks , excuse me as and when required	
CLEANLINESS	We should keep ourselves and surroundings clean.		Do not litter!	

SRI SRI RAVISHANKAR VIDYA MANDIR



Phone No. 2863300, 2863100, 8889010888

E Mail Id- indore@ssrvm.org